**English 9 Honors Agenda Friday September 9, 2016 Blocks 7 & 8**

**Vocabulary 1 (7-10):**

Root: GYNE <G. “woman”

7. *Gynecolog*y – n- The branch of medicine dealing with disorders and treatment of the reproductive system in women.

* *Gynecology* is a promising field for medical students, who are especially interested in women’s health.

8. *Misogyny* – n- dislike of or ingrained prejudice against women

* The woman strongly believed it was her boss’s misogyny that kept her from receiving a promotion.

Root: FEMINA <L. “woman”

*9. Feminism* – n- The belief that women should possess the same political and economic rights as men.

* The union president’s *feminism* led him to demand equal pay for women who perform the same jobs as men.

Root: AUTOS <G. “self”

*10. Autocrat* –n- 1. A ruler who has absolute power; 2. Any arrogant, dominating person.

* 1. Elizabeth II cannot become an *autocrat* like her ancestor  Elizabeth I because today the monarch’s power is limited by Parliament.
* 2. As company director she became an *autocrat*, making all decisions with taking advice.

**Writing: This I Believe Essays**

* What is it? A personal essay is focused on belief or insight about life that is significant to the writer, supported by life experience and/or relationships that have taught the writer what individual values are most important.

**Examples of belief statements:**

* “I believe in being cool to the pizza delivery dude.”
* “I believe we are not alone.”
* “I believe that remembering is the best way to move forward.”
* “I believe in my mother’s advice.”
* “I believe that we shape our world with kindness and love of what we do in the simplest moments every day.”
* “I believe in always parking in the last parking spot.”
* I believe that if you are constantly reliving your past, you will never move forward.”

1) In your writer’s notebook, write a paragraph about why you agree/disagree with one of the statements. Try to use personal experience to support your response. This is to practice supporting and explaining a personal belief.

2) You need to come up with 5 of your own personal belief statements that you can work with.

I believe that...

I used to believe that...

**Structuring the This I Believe essay**

Belief Statement – the idea/ philosophy on life that drives your essay

Anecdote – an actual recounting of a personal experience: this could be an event, a personal relationship, or something you have witnessed.

Example: In Failure is a Good Thing, Jon recounts wishing his 5 year old granddaughter success in kindergarten.

Reflection – writing deeper observations about your belief statement; philosophical expansion on your idea; a way to make the connection between your anecdotes and what you believe.

Example: “*She will feel her failures, and I will want to comfort her. But I will also, I hope, remind her of what she learned, and how she can do whatever it is better next time. I probably won't tell her that failure is a good thing, because that's not a lesson you can learn when you're five. I hope I can tell her, though, that it's not the end of the world. Indeed, with luck, it is the beginning.”*

1. Not all personal essays follow the same structure

2. Your **belief statement**, **anecdotes, and reflection** you use will drive your structure

3. You will basically create a mixture of **anecdotes** and **reflection on your belief**

4. Keep track of your belief all the way through so that you don’t lose control of your writing

**Brainstorming:**

Choose one of the models (1, 2, or 3) and brainstorm (under writing) in your notebook.

**Drafting:**

Begin drafting your essay.

You will need to bring a ***working draft*** to class with you on Tuesday September 13. This does not need to be a complete draft, however; *it should include at least ¼- ½ of your essay*.